



Society for the Study of Social Problems Community Research & Development Division

NEW MISSION STATEMENT

The SSSP Community Research and Development Division promotes scholars, activists, researchers, practitioners, students, and other individuals whose work supports social justice and liberation efforts in communities. Our work shares an attention to how power operates within and between communities: we ask action-oriented questions about what makes communities healthy and what breaks them down, the determinants and consequences of inequality in communities, collective identities and lived realities of communities, and how those identifications and experiences affect well-being and quality of life. Our interests span physical and virtual communities (i.e., urban, rural, suburban, global, temporal, longstanding, and other place-based communities) as well as identity, cultural, and interest-based communities. Our division encourages community based participatory action research, public sociology, and work that is leveraged towards advancing justice and liberation.

Newsletter Table of Contents

	page
Title Page, New Mission Statement and Table of Contents	1
Message from the Chair by Thomas Piñeros Shields	2
Annual Meeting Program Theme by President Shirley Jackson	3
One Day Workshop Community Based Participatory Action Research	4
Schedule of Division Sponsored Conference	5-8
2023 Division Meeting Agenda	9
Announcements and News	10
Sunset	11



Figure 1. Thomas Piñeros Shields at 2022 SSSP Conference Hotel

Message from the Chair

By Thomas Piñeros Shields, Ph.D., SSSP Community Research and Development Division Chair, UMASS-Lowell

Email: Thomas_PinerosShields@uml.edu

This is my last newsletter as chair of our SSSP CRD division. It was a busy year. In fact, I was so busy that I asked Chat GPT to write this newsletter. I entered the names of our 130+ division members and asked open AI to construct a bibliography of our recent publications. I was so impressed. It was literally unbelievable. I didn't know about most of the articles and books you had all written. In fact, I didn't know about the articles on the list that I had written! So, given how unbelievable it was, I cancelled my ChatGPT account and wrote this myself. That said, if you would like us to add announcements about books or articles you have published to future newsletters, please share on our Facebook page!

So there is much good news in this newsletter! Our division has a new mission statement! Thank you to the mission statement committee: Amie Thurber (chair), Annette Mackay, and Michael O. Johnston for restoring power to our mission. I am also thrilled to announce that our division continues to be one of the most popular and well attended divisions. We have healthy sized membership, and will be sponsoring NINE sessions with a total of 42 papers in Philadelphia (see the schedule on pages 5-8 of this newsletter). Also, this year, we will again sponsor the **Community Based Participatory Action Research one-day workshop** by Jessica Lucero, Ph.D. and Sarah Stanlick, Ph.D.. (See page 4 and Please register if you have not already!!). Our Community Research and Development division is thriving when it comes to supporting spaces for discussions at the SSSP conference.

That said, participation in many other parts of our division or what is often recognized as “unpaid labor” – including – having NO ONE apply to replace me as chair of this division. In fact, even our **paid** (albeit at sub-minimum wage) position of newsletter editor was not filled this year – with ZERO applicants for the position. And we had ZERO submissions for the graduate paper award and ZERO submissions for the community paper award. This trend is not unique to our division. Participation, overall, for many roles within SSSP is down, as it is in many national membership organizations.

As such, SSSP is exploring ways to consolidate. Divisions are being asked to consider whether to ‘re-brand’ or merge with other divisions. If so, which ones? This means that if you want to continue to have a division that offers a range of panels and spaces for diverse and engaging panels and presentations about topics that we care about, that we need you to participate in this conversation. As the outgoing chair of the Community Research and Development division, I invite you to join the conversation by getting involved. There are several ways YOU can get more involved in SSSP and our division:

- Register for SSSP, our division and to attend the 2023 SSSP conference in Philadelphia.
- Apply for a leadership office in SSSP by **June 15, 2023**: <https://www.sssp1.org/index.cfm/pageid/2178>. Graduate students and early career folks are welcome! Submit your nominations or email me with any questions.
- Apply to be division chair! My term ends and we need you to run for this position. Look for an email from Giovanna soon.
- Attend the Community Research and Development Division Meeting on **FRIDAY AUGUST 18th, 4:30pm – 6:10pm in the Philadelphia Ballroom North**.
- SUBMIT a paper for the Graduate Student Paper Award or Community Paper Award in Fall 2023!!!
- Follow/like the SSSP Community Research and Development Facebook page!

Yo! See you Philadelphia!!!



Figure 2. Dr. Shirley A. Jackson, SSSP President and CRD Division Member

Same Problem, Different Day: Recognizing and Responding to Recurring Social Problems

By Dr. Shirley A. Jackson, SSSP President 2022-2023, Portland State University

On August 28, 1963, just days before the SSSP's annual meeting with the theme "Toward a Unity of Theory, Research, and Action," the Rev. Dr. Martin Luther King, Jr. gave his famous "I Have a Dream Speech" at the March on Washington for Jobs and Freedom. Dr. King affirmed the many trials and tribulations that had been experienced by African Americans attending the March. He reassured them that they should return home where they experienced severe oppression "knowing that somewhere this situation can and will be changed."

Over the last several years, conversations about how the world is changing have been accompanied by the revelation that we seem to be going backwards rather than forwards or that things are changing too quickly, or are changing for the worse. Protests and counter-protests abound in response to mobilization related to Black Lives Matter, LGBTQ rights, immigration, vaccines, Critical Race Theory (CRT), and abortion, to name just a few.

Sociologists study the negative and positive ramifications of social change, but are we doing enough to share this information with non-sociologists, particularly those who might benefit today as well as in the future?

What once appeared to be a society that was willing to embark upon protests that were in support of equality, the U.S. is now a place where legislation designed to ensure the oppression of groups and ideas has been enacted. In 1863, the Emancipation Proclamation abolished slavery. Yet, the U.S. incarcerates more people than any other country in the world. In 1873, the Comstock Laws were passed to prevent the publication of works that were considered "obscene, lewd, or lascivious" and anything "designed, adapted, or intended for preventing contraception or producing abortion" (Federal Criminal Code, Section 211, 1873). The Comstock Act was finally overturned by *Griswold v. Connecticut* in 1965 as unconstitutionally restricted birth control and a right to privacy.

The 1963 March on Washington was followed one year later by the passage of the Civil Rights Act of 1964. In 1965, the Voting Rights Act was signed into law. Today, however, voter suppression laws, absence of jobs with a living wage, and the inhumane treatment of immigrants crossing the southern border ensures that freedom remains elusive. In 1973, in *Roe v. Wade* the Supreme Court ruled that women had the freedom to decide whether to end their pregnancies. In June 2022, the U.S. Supreme Court overturned the *Roe* decision. In 2003, in *Lawrence v. Texas*, the U.S. Supreme Court decided that same-sex sexual activity was no longer illegal. Nonetheless, hate crimes and violence against those who are anti-LGBTQ continue. At the start of 2013, President Barack Obama, the first Black president of the United States was inaugurated for his second term while by the end of that year, Nelson Mandela, the former President of South Africa who had worked diligently to dismantle South Africa's system of apartheid passed away. And ten years ago, the Black Lives Matter Movement began.

Today, it is all too clear that steps taken to move society in the direction of true equity and inclusion by acknowledging the existence of social, cultural, and political divides and working to address them are being systematically impeded. Steps towards repression and oppression have gained traction. Responses to inequities are filled largely with rhetoric rather than meaningful action. This includes responses by those who consider themselves to be progressive and staunch advocates of social justice. We are now witnessing weak attempts to implement diversity, equity, and inclusion (DEI) policies without sufficient institutional support and resources.

Unlike Dr. King's vision in his "I Have a Dream Speech" speech where he says, "*even though we face the difficulties of today and tomorrow, I still have a dream. It is a dream deeply rooted in the American dream*", I am less confident today than I once was in the realization of the promise conveyed by these magnificent words and the dream and actions they so eloquently advocated. There is a sharp decline in my hope for the future as deep divides in every corner of society threaten to dismantle any real ideas of equality and justice. Therefore, this year's conference is a call for sociologists to embark upon deep introspective research into where we are, where we have been, and how we might truly progress structurally and culturally as we engage the future. If we are serious about engaging in public sociology, then we must reach out and speak out to the media on topics and in arenas where we have been absent or silent.

It is fortuitous that our meeting this year is in Philadelphia. Indeed, the name of this city derives from the Greek words *phileo* (love) and *adelphos* (brotherly), meaning the City of Brotherly Love. The city in which the American Anti-Slavery Society was first organized 190 years ago and where the Liberty Bell with its inscription, "Proclaim Liberty Throughout all the Land Unto All the Inhabitants thereof" and prominent crack through the word "Liberty" gives us pause to reflect upon their significance today. As members of SSSP, who study social problems, let us not limit ourselves to producing knowledge for our peers but share it outside of the disciplines and in our diverse communities.

Participation is limited! Please register!

One-Day Workshop

Community-Based Participatory Action Research

by Jessica Lucero, Ph.D. and Sarah Stanlick, Ph.D.

Monday, August 21st, 2023, 8:45am–4:30pm (Eastern Time)

Location: Sheraton Philadelphia Downtown 201 North 17th Street, Philadelphia, Pennsylvania

Registration Fee: \$75 for employed registrants or \$25 for unemployed/activist/student registrants

The Community Research and Development Division is hosting an interactive workshop for researchers who use or are interested in community-based participatory action research. CBPAR empowers communities to tackle social problems and find solutions that are tailored to their self-identified needs as co-equal partners in the research process. The workshop will (1) offer a foundational orientation to the purpose and process of CBPAR, (2) equip attendees with equity and justice frameworks, and (3) provide a context within which CBPAR scholars, both new and old, can learn from each other and build a stronger network. This one-day workshop will be divided into two sections. In the morning, Section I will cover the following topics: (1) What is CBPAR and Why Do It?; (2) Building Partnerships and Centering Community Voice; and (3) CBPAR Methodologies. In the afternoon, Section II will cover the following topics: (1) Data Dissemination: To Whom, How, and Where; (2) Publishing and Funding: Challenges and Opportunities; and (3) Moving Your CBPAR Work Forward. We will also consider the shifts and adjustments that are required in the context of shocks and disruptions like the recent pandemic. The workshop will be collaboratively delivered by Drs. Jessica Lucero and Sarah Stanlick. The workshop will be interactive in nature and provide opportunities for attendees to discuss their CBPAR research ideas and receive feedback. The workshop will be tailored for a variety of levels of familiarity with CBPAR. All are welcome.



Figure 3. Photos of two signs in downtown Philadelphia taken by T.Pineros Shields, reminding us that this is a city with a long tradition of Love and Justice.

Community Research and Development Division 2023 Preliminary Conference Schedule Philadelphia, PA, August 18-20, 2023

Friday August 18 th		
8:30-10:10am (Session 005)	<p>Power to the People?: Community Power and Community Decision-Making I -THEMATIC Organizer and Presider: Susan M. Halverson, Portland State University</p> <p>The papers in this session explore how power operates at the community level, who represents a community, and how communities build the power to influence decisions. The communities involved in these studies vary, including coalitions, neighborhoods, schools, cities, and other groups. All are sites of contested power and exemplify recognition of and responses to social problems.</p> <ul style="list-style-type: none"> • “Incorporating Political Advocacy into the Community Engaged Case Study,” Keisha Marie Muia and Amie Thurber, Portland State University • “Collective Decision-making in Social Movement Coalitions,” Kelsey R. Weymouth-Little, University of California, Irvine • “Conjuring Community: Secular Ritual and the Promise of Performative Participatory Governance,” Bretton T. Alvaré, Widener University • “Equity in a Newly Integrated School,” Maximilian Cuddy, University of Illinois Chicago 	Salon 3&4
2:30-4:10pm (Session 023)	<p>Power to the People?: Community Power and Community Decision-Making II – Organizer and Presider: Susan M. Halverson, Portland State University</p> <p>The papers in this session explore how power operates at the community level, who represents a community, and how communities build the power to influence decisions. The communities involved in these studies vary, including coalitions, neighborhoods, schools, cities, and other groups. All are sites of contested power and exemplify recognition of and responses to social problems.</p> <p><i>Papers:</i></p> <ul style="list-style-type: none"> • “A ‘Just Transition’ in Eastern Kentucky? How a Historic Coal Region Struggles with the Promise of a Transformation to Sustainable Energy,” Nadia Smiecińska, University of California, Davis • “Urban Renewal Initiatives and Vulnerability of Older Persons in a Nigerian City,” Ojo Melvin Agunbiade, Obafemi Awolowo University and Temitayo O. Akinpelu, Osun State University • “Green Spaces and Privileged Places: How Race and Class Shape Economic Development in North Central Detroit,” Marya R. Sosulski and Cassie Shugart, Michigan State University School of Social Work • “Insights from a Cabbage Field: Performance of Place as a Form of Resistance (and Vice Versa),” Paul J. Draus, University of Michigan-Dearborn, Edmund Carroll, Žemujū Šančiai bendruomė and Jurate Imbrasaite, Vytautas Magnus University • “Exclusion of Resident Voices in the Evaluation of Inclusionary ng,” Susan M. Halverson and Amie Thurber, Portland State University 	Salon 3&4
Saturday August 19 th		
8:30-10:10am (Session 043)	<p>Contested Places: Community Responses to Place-Based Harms-THEMATIC Organizer and Presider: Amie Thurber, Portland State University</p> <p>Many communities are facing divisions over what or who ‘belongs’, and where; what and whose history should be memorialized, and how; and what and whose futures are invested in, and why. This session centers on contested places—places shaped by legacies of exclusion, violence, and threats to wellbeing that result from the devaluation of certain people/communities and, concurrently, the places they live. The papers in this session explore how communities are responding to place-based harms, inclusive of activist and grassroots efforts, NGO initiatives, and state-sponsored policies.</p> <p><i>Papers:</i></p> <ul style="list-style-type: none"> • “Land Justice for Marginalized Food Growers in a Changing Environment,” Finn McLafferty Bell, University of Michigan-Dearborn • “Neoliberalism, Global Capitalism, Extractivism and the Politics of Dispossession and Resistance in the Philippine Context,” Ligaya Lindio McGovern, Indiana University Kokomo • “No Person Shall Willfully Resist, Delay, or Obstruct: The Criminalization of Activists and Organizers Resisting Homeless Encampment Sweeps,” Nicolas Gutierrez III, San Diego State University • “The Time is Now for Abolitionist Public Health,” Rahwa Haile, McMickens, Brooklyn Movement Center and Sirry Alang, University of Pittsburgh 	Salon 3&4
12:30-2:10pm	<p>Environmental Activism Organizer, Presider & Discussant: Lauren Eastwood, Centre for Global Cooperation Research</p>	Freedom F

Saturday August 19th

<p>(Section 061)</p>	<p>Sponsors: Community Research and Development and Environment and Technology</p> <p>This session contains papers related to social research on environmental activism in this current age of dynamics such as globalization, extractivism, and litigation. How are communities coalescing to respond to environmental injustices? How are activists responding to increasing criminalization of protests? This session contains a variety of perspectives that broadly address environmental activism and inform our understanding of the crucial issues pertaining to activism around environmental problems.</p> <p>Papers:</p> <ul style="list-style-type: none"> • “Call and Response Coalition Building: A Place-based Analysis of Standing Rock,” Kandice Lynnette Grossman, University of Missouri • “Environmental Civil Society Organizations and their Involvement in Energy Policies in Post-Fukushima Japan,” Pinar Temocin, Hiroshima University • “Humanist Movement’s Environmental Activism in Europe. Insights from the Analysis of Online and Offline Campaigns,” Morena Tartari and Hamide Elif Üzümcü, University of Padua • “Policing the Environmental Crisis: Public Order Policing and Environmental Activism,” Angus Nurse, Nottingham Trent University 	
<p>2:30-4:10pm (Session 072)</p>	<p>Locating Education Change in Community-THEMATIC</p> <p>Co-organizer and presider: Thomas Piñeros-Shields, Co-organizer: Strong, Myron</p> <p>Community Research and Development and Educational Problems</p> <p>This paper session takes place at the nexus of community-based change efforts and education. Taken together, these papers shed light on how communities shape and transform institutions of education and how institutions of education shape communities to adopt more inclusive and just policies and practices.</p> <p>Papers:</p> <ul style="list-style-type: none"> • “Belonging, Equity, Diversity, and Inclusion (BEDI) Initiatives: Conduit to Institutional Change or Academic Spirit Fingers? Experiences from a Midwestern Community College,” Angela K. Guy-Lee and Christina M. Miller-Bellor, Delta College • “Educational Outcomes: Effects of Community, Homeownership, and Race,” Bethany Smith, KEN Consulting, Inc. • “Organizing, Showing Up, Speaking Out, and Battling Discrimination: The Fight to Pass Red Clay School Board Policy 8005 – Protections for Our Transgender, Gender Diverse, and Gender Expansive Student Population,” Adriana Leela Bohm, Delaware County Community College • “Sent Out, Kept In: Detainment-based Discipline in a Public High School,” Karlyn J. Gorski, The University of Chicago • “What Do the Teachers Think? A Study of Faculty’s Perception of Violent Extremism in Pakistani Universities,” Faryal Razzaq, Karachi School of Business & Leadership and The FEEEL PVT LTD, Amna Siddiqui, The FEEEL PVT LTD and Sana Ashfaq, Islamabad Medical and Dental College 	<p>Freedom F</p>

Sunday August 20th

<p>8:30-10:10am (Session 085)</p>	<p>Racial Reparations at Community Level- THEMATIC: Organizer, Presider & Discussant: Keisha Marie Muia, Portland State University Sponsors: Community Research and Development and Poverty, Class, and Inequality This session explores racial reparations in the United States and how they may manifest. Racial reparations are described as any broad effort to remedy or repair a grievous historical injury incurred at a societal level, as in the cases of the Holocaust or Japanese internment (Menendian, 2022). This session contains papers dealing with the racial wealth gap, place-based reparative policy, reparative practices for BIPOC land stewards and farmers, and policy suggestions regarding Anti-Asian racism. Papers:</p> <ul style="list-style-type: none"> • “Anti-Asian Racism: Selective Inattention,” Cynthia Baiqing Zhang, Evergreen Campus LLC and Rafia Javaid Mallick, Georgia State University • “Heirs’ Property and the Racial Wealth Gap,” Natasha Moodie, Keith Wiley and Lance George, Housing Assistance Council • “Preference Policies as Community Reparations: Lessons Learned from Portland, OR,” Amie Thurber, Susan M. Halverson and Keisha Marie Muia, Portland State University • “Reparations and Violence: Confronting Structural, Physical, and Bureaucratic Violence against BIPOC Land Stewards,” Sarah E.Stanlick and Katherine Foo, Worcester Polytechnic Institute 	<p>Salon 3&4</p>
<p>10:30-12:10 pm (Session 094)</p>	<p>Activist Café: Community Activists and Scholars in Dialogue- CRITICAL DIALOGUE -THEMATIC Sponsors: Community Research and Development and Conflict, Social Action, and Change Institutional Ethnography Organizers: Thomas Piñeros-Shields, University of Massachusetts Lowell and Frank Ridzi, Le Moyne College and Central New York Community Foundation. Presider/ Discussant: Thomas Piñeros-Shields, University of Massachusetts Lowell This session reflects upon the roles of activist/scholar positionality and how these tensions and dynamics manifest within a range of social change approaches for racial justice and equity. Papers:</p> <ul style="list-style-type: none"> • “Decolonizing Climate Education,” Kier Blake, The New School, Start: Empowerment • “‘Power is in Community, if We Exercise It’: A National Participatory Action Research Project,” Alexandra Piñeros-Shields, Brandeis University and Erika Moldow, Independent Schola • “Community Organizers, Vocabularies of Motive, and Accounting for Organizing Styles of Community-based Advocacy Organization,” C. Michael Awsumb, Southern Illinois University • “What Benefactors Want: How Moral Worth, Social Control, and Patronage Contributed to the Establishment of Wylie-Centre Industries, Inc.,” Daniel McClymonds, University of Pittsburgh • “Building beyond Diversity and Creating Inclusive Spaces,” Karolina Staros, Illinois Wesleyan University • “Using Institutional Ethnography for Anti-Racism Work,” Frank Ridzi, Le Moyne College and Central New York Community Foundation • “White Gatekeeping in the Antiracist Movement,” Annie Ferguson, Arizona State University 	<p>Freedom G</p>

Sunday August 20th

12:30-2:10 pm (Session 106)	Whose City is it Anyway? Spatial Development and Design Organizer & Presider: Michael O. Johnston, William Penn University Sponsor: Community Research and Development This session features empirical and theoretical research on the production of meaning through built environment. We welcome submissions that engage a social problems approach to the built environment in order to understand how spatial development and design are perceived across a range of fields and practices (including architecture, business, communications, criminal justice, design, engineering, health sciences, public administration and policy, public and environmental health, recreation and leisure studies, social work, sociology, urban studies and planning, and so on) and units of analysis (including studies at the individual, group, community, city, or system level of analysis). Papers: <ul style="list-style-type: none">• “Black in Brown Space: Displacement, Dispossession, and Demographic Transitions in South Central Los Angeles,” Julio A. Alicea, Rutgers University-Camden• “Community Responses to Wellness as a Revitalization Project,” Janet Muniz, California State University, Long Beach• “Super-gentrification Spills Over: The Impact of Displaced Aspirational Families, Creatives, and Hipsters,” Judith R. Halasz, SUNY New Paltz• “The Reproduction of Housing Inequalities in Aotearoa New Zealand: Insights into the Role of Racism and Discrimination,” Jessica Terruhn, University of Waikato and Francis L. Collins, University of Auckland• “Your House is Not a Home: City Planning as a Mechanism for Keeping Mobile Home Residents on the Margins,” Katie Founds, Kennesaw State University	Salon 3 & 4
2:30-4:10 pm	Understanding Community through Visual Images Organizer, Presider & Discussant: Rin Ferraro, The University of Oklahoma Sponsors: Community Research and Development and Family Session 116: Papers in this session explore different conceptions of community through visual methodologies. These papers discuss how individuals have found and defined their communities and draw upon various visual methods to demonstrate these sentiments. Papers: <ul style="list-style-type: none">• “‘Where Does Your Christ Come From?’ Exploring the Significance and the Prevalence of the White Jesus Phenomenon among Black Baptist Women and Men,” Stephanie M. House-Niamke, West Virginia University, Honorable Mention in the Critical Race and Ethnic Studies Division’s Student Paper Competition• “More Than a Heartbeat: Individual Community Member’s React to the Pulse Massacre,” Courtney Gardner, University of Central Florida, Amaury J. Rijo Sanchez, University of Illinois at Urbana-Champaign, Nik M. Lampe, University of South Florida and Lin K. Huff-Corzine, University of Central Florida• “See it through My Eyes: Constructing a Community Archive of the Past for the Future,” Andrea Román Alfaro, University of Toronto• “The Effect of Child Welfare Involvement on Youth’s Expectations for Their Futures Using Photovoice,” Rin Ferraro, The University of Oklahoma	Salon 3 & 4

Community Research and Development Annual Division Meeting

FRIDAY AUGUST 18th, 4:30pm – 6:10pm
Philadelphia Ballroom North

Agenda (Preliminary)

Outgoing Division Chair: Thomas Piñeros Shields (UMASS Lowell)

Incoming Division Chair: TBA!!!!

1. Call or order and Introductions

2. Transfer of Division Chair

- a. Outgoing chair acknowledgements
- b. Incoming chair acknowledgements

3. Awards- Plans for recruiting and selecting 2024 awardees.

- Division Graduate Student Paper Award Committee
- Community Partner Paper Award Committee

4. SSSP 2024 Session Proposals

We need to brainstorm three division sponsored sessions and seven ideas for co-sponsored sessions.

- Types of sessions: Paper Panels (4-5 papers), Roundtables (4 papers/table, multiple tables), Critical Dialogues (8 presenters)

5. Future of Community Research and Development Division

**BE SURE TO ATTEND THE DIVISION
SPONSORED RECEPTION
Saturday evening after the Awards
Ceremony! (Time/Place TBA)**



Announcements and Member News

Jerome Krase is President of the European Academy of Sciences of Ukraine (Not the National Academy) which held a conference on "Unknown Wars." Some of the papers by his Ukrainian colleagues were included in a special issue of *The American Behavioral Scientist*. Here is the Introduction to his paper "How do Wars become Unknown? A Brief Personal, Reflection,"

In the European Academy of Sciences of Ukraine international conference to discuss Unknown Wars in which I participated, one would be correct in expecting that the distinguished guests would be speaking about wars that took place without anyone, especially the general public, knowing about them as in "hidden" or "secret" wars which may of course abound undetected. From the perspective of someone like Juergen Habermas however the unknown label might also be applied to those conflicts which are misunderstood or incorrectly defined as in the accumulated mass media universe of contradictory statements claiming to be truthful. As we claim to live in relatively free societies in which communication is ubiquitous, we might consider some of his remarks. As truthful information is so well connected to the notion of freedom, we might consider Juergen Habermas' ideal speech acts. Social structures are free from constraint only when for all participants there is a symmetrical distribution of chances to select and employ speech acts which have no distortion, coercion, or barriers to communication. In ideal speech acts, participants desire only shared rational conclusions. and an effective equality of chances to assume dialogue roles. "Truth," therefore, cannot be analyzed independently of "freedom" and "justice." (Habermas, 1975: xvii, See also Krase 2021, 2021). For those like myself have who taken up space at the lower strata of society, from both my personal experience and scholarly pursuits, I would argue that all wars are unknown in this regard.

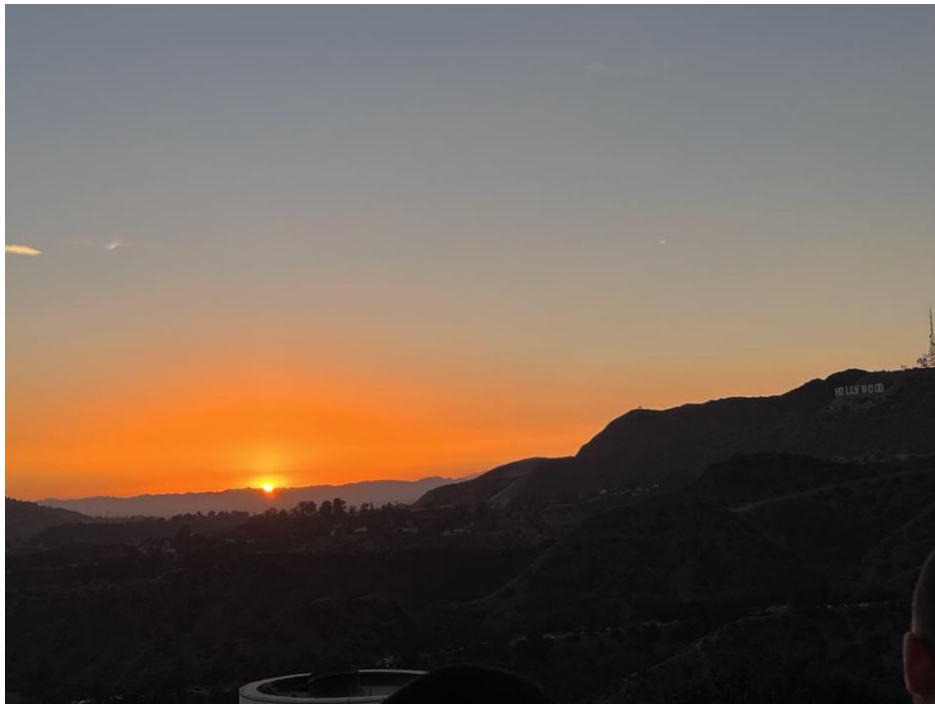
The paper (and the other papers) can be found at: <https://euasu.org/news/how-do-wars-become-unknown-a-brief-personal-reflection?fbclid=IwAR0w3z1piREMuFmQdq1GltpHoFaiU--zX3SnatIFID59b1fBJUe0rNNYOsY>

FROM THE LIBRARY

RECOMMENDED COMMUNITY RESEARCH AND DEVELOPMENT BOOKS

- Fine, M. (2018). *Just research in contentious times: Widening the methodological imagination*. Teachers College Press/
- Fine, Michelle and Maria Elena Torre. (2021) *Essentials of Critical Participatory Action Research (Essentials of Qualitative Methods) 1st Edition*. American Psychological Association.
- Gonzales, Teresa Irene. (2021) *Building a better Chicago: race and community resistance to urban redevelopment*. New York University.
- Lenette, Caroline (2022) *Participatory Action Research: Ethics and Decolonization*. Oxford University Press.
- Moskowitz, P. E. (2017). *How to kill a city: Gentrification, inequality, and the fight for the neighborhood*. Hachette UK.
- Stoecker, Randy (Editor) and Adrienne Falcón (Editor). (2022) *Handbook on Participatory Action Research and Community Development* Edward Elgar Publishing. Northampton, MA.

Remember that as you win awards or publish new books and articles, our newsletter is a place to let folks know about it!



Take from these pages any wisdom you may glean,
and leave the rest behind.

Thank you for letting me celebrate our
work on these pages.