



**Society for the
Study of Social
Problems**

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GENDER, SEXUAL BEHAVIOR, POLITICS, AND COMMUNITIES

FALL/ WINTER 2024 NEWSLETTER

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LETTER FROM THE CO-CHAIRS

Hello colleagues,

We write to you amidst a world on fire. As we write, the Israeli genocide in Palestine continues unabated, with ongoing massacres in Lebanon, Syria, and Yemen and planned attacks on Iran. Genocidal atrocities continue in Sudan, with entire villages burned, systematic murder and sexual violence, and the world's largest displacement crisis taking place. Under the guise of peacekeeping, the US and UN continue to have the Kenyan government send increasing numbers of police to Haiti, threatening further violence, death, and disruption. Just weeks ago within the U.S., Haitian immigrants faced horrific threats and violence due to racist and xenophobic lies spread by the Trump-Vance presidential campaign, and immigrants, at large, face a precarious moment post-election as both Trump and Harris promise increased border security, increased asylum denials, and increased deportations.

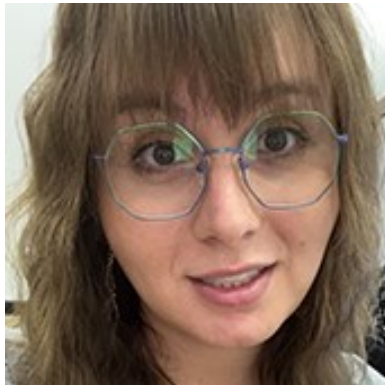
While this is not directly related to our research and teaching, we know that what happens worldwide and in our communities impacts how we show up. As our friends, family, and fellow people across the world face increasing violence, it is all the more imperative that we work collectively to support one another, find ways to use our scholarship in service of oppressed communities, and bridge our roles as scholars and activists.

We were also glad to meet and reconnect with some of you at our virtual division meeting on November 1st on Zoom. Please [click here on our division website](#) for the meeting minutes and

updates.

Below, we provide some updates regarding upcoming meetings and annual awards. We look forward to seeing you soon and hope you find time to take care of yourselves and your communities in the meantime.

Thank you for your participation and support!
Sincerely,
alithia and Meghna



DIVISION MERGER UPDATE

1. As of this September, the Gender Division and the Sexual Behavior, Politics, and Communities Division have merged. We are now the **Gender and Sexual Behavior, Politics, and Communities Division** (GSBPC for short, because that is a mouthful!). This merger will help to sustain the ongoing longevity of SSSP.
2. As part of this merger, Meghna Bhat (2023-2025) and alithia zamantakis (2024-2026) will remain as co-chairs. Pallavi Banerjee and Brett Cumberbatch will serve on an advisory committee this year (as members previously elected to division leadership before the merger). We invite you to review our revised mission statement [here](#).



Insurgent Sociology in a Time of Crises

2025 SSSP ANNUAL MEETING

Dates: August 8-10, 2025

Venue: Palmer House Hilton, Chicago, IL

Deadline to Submit Abstracts: **January 31, 2025 by 11:59PM EST**

For More Information, [CLICK HERE](#)

2025 DIVISION AWARDS

GRADUATE STUDENT PAPER AWARD

Deadline: 1/31/25

The Division invites graduate students to submit papers for the 2025 Graduate Student Paper Award Competition. Papers may be empirical and/or theoretical and may be on any aspect of gender and sexualities, broadly defined. Two winners will be selected: one for gender scholarship and one for sexualities (broadly). The winners will receive a cash award of \$100, a plaque of recognition, student membership in SSSP for 2025, and complimentary registration for the 2025 Annual Meeting to help the winners attend the meeting. The winners will be invited to present the winning paper at one of the GSPC sessions at the 2025 SSSP Annual Meeting.

To be eligible, a paper must meet the following criteria:

1. the applicant must be a graduate student at the time of the SSSP Annual Meeting on August 8-10, 2025;
2. the applicant must be the first (lead) author on the paper;
3. the paper must not be co-authored with a faculty member or a colleague who is not a student;
4. the paper must not have been submitted to or accepted for publication;
5. the paper must not have been presented previously at SSSP or presented or accepted for presentation at other professional meetings, unless they have been revised substantially with new data, findings, or theoretical contributions;
6. the paper must not exceed 30 pages including notes, references, and tables;
7. the paper must be typed using the 12-point font in either Times New Roman or a similar sized font;
8. student papers may only be submitted to one of the SSSP division award competitions.

All submitting authors are required to submit their papers through the annual meeting Call for Papers process as a condition for consideration for the award.

Please submit your paper to be considered for the GSPC Division Graduate Student Paper Competition electronically as a Microsoft Word or PDF file to alithia.zamantakis@northwestern.edu and Meghna Bhat megbhat@gmail.com. Paper submission must be dated via electronic time/date stamp on or before **1/31/25**.



GSBPC: OUTSTANDING ARTICLE AWARD

Deadline: 1/15/25

The Division invites members to submit papers for the 2025 Outstanding Article Award. For the 2025 award, the division will consider peer-reviewed articles published between 2023 and 2025. Papers may be empirical and/or theoretical and may be in the areas of politics of gender and sexualities, broadly defined. Two winners will be selected: one for gender scholarship and one for sexualities (broadly). The winners will receive a cash award of \$50 and will be featured in the division newsletter.

To be eligible, the article must meet the following criteria:

1. the article must have been published by a peer-reviewed journal between January 1, 2023 and January 1, 2025;
2. the article may be written by students or faculty, solo or co-authored;
3. the article may only be submitted to one SSSP division's Outstanding Scholar competition.

Winners are expected to attend the GSPC Division business meeting at the 2025 SSSP Annual Meeting.

Applicants must submit a brief letter explaining how their article advances gender scholarship and a PDF copy of their article to alithia zamantakis at alithia.zamantakis@northwestern.edu and Meghna Bhat megbhat@gmail.com.

CALL FOR VOLUNTEERS FOR AWARDS COMMITTEES

We are requesting reviewers for award committees. January 15th is the due date for the scholarship award and January 31st for the student paper award, so the review committee would meet late January through early April. If you are able to volunteer, please email alithia zamantakis at alithia.zamantakis@northwestern.edu and Meghna Bhat megbhat@gmail.com.

NEW PUBLICATIONS

Coley, Jonathan S., Gabby Gomez, AJ Kurtz, and Anna Baeth. 2024 (online first). "Promoting Equality in College Sports: LGBTQ+-Inclusive Policies in NCAA Division I Athletic Departments." *Sexuality Research and Social Policy*, <https://rdcu.be/dTVij>

Liu, Shuyin. (2024). The benefits of intergenerational co-residence: reconsidering the effects of women's education on their housework hours in urban China. *Journal of Family Studies*, 1–21. <https://doi.org/10.1080/13229400.2024.2401039>

Kao, Ying-Chao. 2024. "[The Coloniality of Queer Theory: The Effects of 'Homosexuality' on Transnational Taiwan's Path to Equality.](#)" *Sexualities* 27(1–2):136–53. <https://journals.sagepub.com/doi/full/10.1177/13634607211047518>

Ridwan Islam Sifat

- Ajoseh, S. M., **Sifat, R. I.**, & Whesu, J. T. (2024). Food-based domestic violence and anemia among women in sexual unions in Nigeria: the effect of urbanization. *Journal of Public Health Policy*, 45(3), 523. <https://doi.org/10.1057/s41271-024-00504-2>
- Miah, M. R. A., & **Sifat, R. I.** (2024). Economic dimensions of violence against women: policy interventions needed. *Journal of Social and Economic Development*, 1-16. <https://doi.org/10.1007/s40847-024-00368-y>

Carter, Shannon K., and Sanya Bansal. "[Racializing Motherhood and Maternity Care in News Representations of Breastfeeding.](#)" *Journal of Health and Social Behavior* (2024): 00221465241235143.

Fitzgerald, Kathleen J. and Kandice L. Grossman. 2024. *Sociology of Sexualities*, 3rd edition. Sage. (<https://collegepublishing.sagepub.com/products/sociology-of-sexualities-3-281819>)

NEW PUBLICATIONS (cont.)

Wright, Eric R., Day Wong, Waqar Ahmad, and **Rafia J. Mallick**. 2024. "[Doing Sociology across Borders: Student Experiences and Learning with Virtual Exchange in Large Introductory Sociology Classes.](#)" *Teaching Sociology*. 52(4)

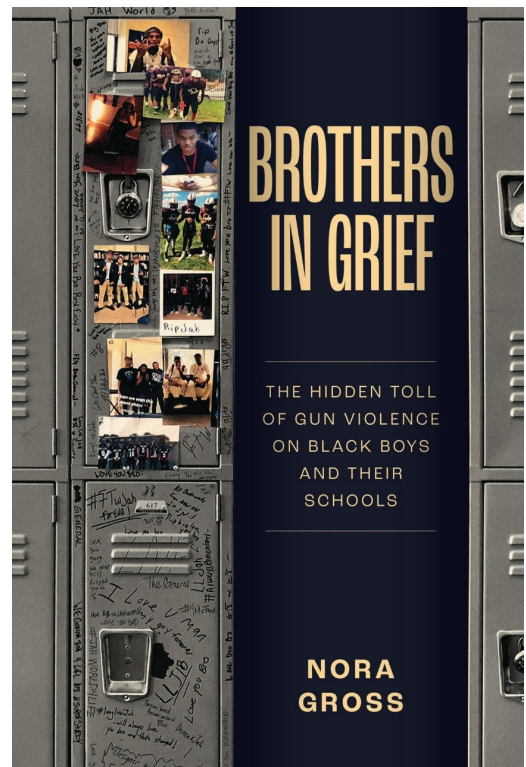
Renz, Emeline, **Rafia Mallick**, and Deirdre Oakley. 2024. "[Diversions from Policing as Usual: A More Caring City with Atlanta's 311PAD?](#)" *Journal of Urban Affairs* 1–26. doi: 10.1080/07352166.2024.2342986.

NEW BOOK

Nora Gross, Assistant Professor of Education, Barnard College, Columbia University

[Brothers in Grief: The Hidden Toll of Gun Violence on Black Boys and Their Schools](#)

Brothers in Grief: The Hidden Toll of Gun Violence on Black Boys and Their Schools (University of Chicago Press, 2024) spotlights the neglected aftermath of neighborhood gun violence and its consequences for racial and educational equity. Drawing on two years of school-based ethnography and more than five years of digital ethnography at a single-sex charter school in Philadelphia, sociologist Nora Gross examines how Black teen boys manage their grief after losing friends to gun violence and how school leaders and teachers balance their educational mission with often incomplete understandings of students' emotions. The book conceptualizes the progression of institutional responses to student grief as a set of stages: the easy hard, hard hard, and hidden hard. In the aftermath of multiple student murders, the school initially recognizes the need for communal outlets for student grief,



but soon the urgency of educating Black boys deemed 'already behind' takes priority. Relying on myths of Black resilience and male stoicism, the school ushers students back to 'business as usual.' Despite the adults' best intentions, these decisions fail to mitigate the effects of peer loss on students' social and educational trajectories. Although students' persistent, unacknowledged grief is narrated constantly in online peer-driven social media spaces, it remains hidden from the adults making decisions about their education. Forcing students' grief into hiding produces long-term social injuries for some students. Brothers in Grief concludes with a discussion of what can be learned from other youth and school responses to gun violence and proposes that schools could play a role in helping youth translate their collective grief into productive forms of grievance and action.

For 30% off, visit www.press.uchicago.edu and enter code UCPNEW at checkout.

PROMOTIONS AND TENURE NEWS

Janet Garcia-Hallett, Ph.D.

Associate Professor, Criminal Justice Department
University of New Haven

CALL FOR PAPERS

Call for Papers: Palestine, Self-Determination and Liberation

Journal: Humanity & Society

Editor: alithia zamantakis

Deadline: December 15, 2024 by 11:59PM CST

Submit to: alithia.zamantakis@northwestern.edu

This current conjuncture calls for activists, organizers, and scholars to examine:

- The lineage of struggle out of which the Al-Aqsa Flood Uprising emerged
- The processes/lessons of coalition building among leftist and/or nationalist organizations across Palestine & the diaspora
- How scholars respond to the ongoing genocide & to their own institutions' complicity
- The lessons learned during this time of organizing
- How educators can teach about Palestine & the struggle in their classrooms
- The roots of apartheid/genocide in Palestine

- Pinkwashing & colonialism
- The interconnections of the military industrial complex, the US healthcare system, the US educational system, the US capitalist order, police brutality in the US, and/or more
 - Israel and imperialism
 - Revolution, resistance, and intifadas
 - The role of women in leading resistance in Palestine and across the diaspora
 - And more

HUMANITY & SOCIETY

CALL FOR PAPERS FROM ORGANIZERS & SCHOLARS: PALESTINE, SELF-DETERMINATION, & LIBERATION

DEADLINE EXTENDED: 11/2/2024

Since October 7th, millions of Palestinians across historic Palestine have risen up to demand a free Palestine. In response, Israel has escalated its military attacks against Palestinian civilians in Gaza, targeting apartment buildings, bakeries, mosques, markets, schools, universities, hospitals, and other civilian areas, leading to widespread casualties, the eradication of entire families, and increasingly untenable living conditions. As of June 16, 2024, over 37,000 Palestinians are known to have been killed in the ongoing genocide. Another 85,000 have been injured or wounded, and more than one million have been displaced.

Simultaneously, hundreds of thousands have arisen across the U.S. in mass protest and direct action against the U.S. imperialist state, in addition to millions across the world. Students and university staff and faculty have put their careers on the line, forming encampments across the nation as part of the student Intifada. Despite the potential for a second Trump presidency, thousands across the left are refusing to vote for "Genocide Joe" Biden, signaling mass discontent with the two-party system.

THIS SPECIAL ISSUE WILL ADDRESS THE BELOW TOPICS & MORE:

- The lineage of struggle out of which the Al-Aqsa Flood Uprising emerged
- The processes and lessons of coalition building among leftist and nationalist organizations across Palestine and the diaspora
- The sociological and psychological effects and affects of witnessing a genocide on social media
- How scholars respond to the ongoing genocide and to their own institutions' complicity in funding this genocide, suspending student protestors, or firing staff and faculty who "step out of line"
- The lessons that have been learned in the U.S. during this time of heightened political activity and organizing
- How educators can teach about Palestine and the struggle for a free Palestine in their classrooms
- The roots of apartheid and genocide in Palestine
- Pinkwashing and settler colonialism
- The interconnections of the military industrial complex, the US health care system, the US educational system, the US capitalist order, police brutality in the US, and/or more
- Israel and imperialism
- Revolution, resistance, and intifadas
- The fracturing of the US electoral system
- Where do scholars, activists, and organizers go from here?

Submit an abstract via email to alithia.zamantakis@northwestern.edu