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## Sexual Behaviors, Politics, and Communities Division

Quarterly Newsletter

### Letter from the Division Chair

As the incoming chair of the Sexual Behavior, Politics, and Communities section, I want to thank outgoing chair, Elisabeth Sheff, for all that she has done for the SBPC Division. Thanks to her efforts, the 2010 annual meeting in Atlanta was highly successful with a plethora of exciting sessions, presentations and papers. Brian Soller from Ohio State University won the Division's 2010 Outstanding Graduate Student Paper Award for his paper, *Putting the Double Standard in its Place: School Networks, Sexual Norms and Adolescent Non-Romantic Sex Behavior*.

Let's make sure the 2011 annual meeting in Chicago follows in the footsteps of this success. The number of exciting sessions for the 2011 conference is certainly a positive indication for another exciting year to come. We are collaborating with numerous other SSSP divisions and have seven co-sponsored sessions set for 2011! These co-sponsored sessions include: *Reintegrating Sex Offenders into the Community with Law & Society*, organized by Lloyd Klein; *Sexuality and Race with Racial and Ethnic Minorities*, organized by Erika Childs; *Issues in Technology and Sexuality with Environment and Technology*, organized by Cary Costello; *Sex and the Body with Sport, Leisure and the Body*, organized by PJ McGann; *Intimate Relationships Across the Life Course with Youth, Aging and the Life Course*, organized by Corie Hammers; *Queer Families with Family*, organized by Nancy Mezey; *Disability, Sexuality, and Social Change with Disabilities*, organized by Deborah Perkins. In addition, we have three main sessions: *Sexuality on the Edge*, organized by Kathleen Asbury; *Sexual Minorities: Empowerment and Resisting Stigma*, organized by Leslie Elrod; and *Sociology of Desire*, organized by Corie Hammers.

As we are well aware, the SSSP theme for our 2011 annual meeting is Service Sociology. According to SSSP President Javier Treviño, service sociology means putting social justice first, and tending to the welfare of community. Treviño believes sociology has neglected this connection to community, wherein sociologists apply their skills and knowledge toward the amelioration of social problems.

This call for more service comes at a particularly critical time in our nation. In light of the spate of teen suicides across the US in recent months, I want to use some space in this newsletter to make a call for our Division to figure out together what we should/could do to fight this injustice and,

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**Letter from the Division Chair (from Pg. 1)**

as one news article eloquently noted, the immense “tolerance for hate” that we have in this country when it comes to our GLBTQ communities, and more importantly/insidiously, our GLBTQ youth. We have witnessed a wave of suicides that were triggered by continual and unrelenting anti-gay harassment, and communities—other students, teachers, administrative personnel and parents—unwilling to intervene. Many of these youth who took their lives were in school districts that had a “neutrality policy” with regard to sexual orientation (meaning no classroom discussion when it comes to GLBT issues and alternative sexualities), and no comprehensive anti-bullying program that explicitly addressed anti-gay bashing and homophobia. Such policy is meant in part to appease religious conservatives, who see anti-gay harassment and bullying policies as unnecessary and manipulative. It is the oft-repeated claim by conservatives that such “pro-homosexuality” discourse will sway “our youth” into accepting “different” sexualities—those not strictly heterosexual.

According to a 2009 GLSEN (Gay, Lesbian and Straight Education Network) survey of 7,261 students, only 18% said their schools had programs which specifically addressed anti-gay bullying. Where I currently reside (the Twin Cities), six students from one school district alone, Anoka-Hennepin, have taken their lives in the past few years. Not surprisingly and rather disconcertingly, despite these deaths this school district continues to retain its current approach to anti-gay bullying—which is one of “neutrality” (a euphemism for silence and non-intervention). According to school policy, if students are experiencing harassment they are to seek guidance at home, their church or their community. One queer student, who attends a high school in this school district, is quoted as saying “I can’t go to any of those. I go home and my parents tell me I am cursed. I go to church and I am rejected and condemned. I go to my community? What community do I have to do to?” (<http://minnestaindependent.com>). We can probably assume thousands of other queer youth have similar stories, as evidenced by teens who in taking their own lives, believed at the time that there was no person or place where they could turn for safety. We are all most likely living in close proximity to such indifference. In service to our communities, let us actively fight for our GLBTQ youth and seek social justice for our GLBTQ communities.

-- Dr. Corie Hammers

## Sexuality in the News

In response to the recent suicides of LGBT youth that have captured national media attention, blogger-activist Dan Savage of <http://savagelove.net> created the It Gets Better Project. Many celebrities (including Ellen DeGeneres, Chaz Bono, Tim Gunn), politicians, and everyday people have contributed videos and messages to tell LGBT youth that “it gets better.” <http://itgetsbetterproject.com>.

Researchers at Indiana University’s Center for Sexual Health Promotion recently released results from their national survey of sexuality in the United States – the biggest survey since Laumann et al.’s National Health and Social Life Survey. The findings were published in the October 2010 issue of *The Journal of Sexual Medicine*. Check it out at:

<http://www.nationalsexstudy.indiana.edu/>

Brian Powell et al.’s book, *Counted Out: Same-Sex Relations and Americans’ Definitions of Family*, has gained national media attention, highlighting the changing definition of “family.” For example, in 2010, 68% of respondents included same-sex couples with children in their definition of “family.” However, in 2006, 30% of American adults would count pets as “family” but not same-sex couples.

See more about the book at:

<http://www.russellsage.org/publications/100902.575036>.

## Don't Forget to Renew Your SSSP Membership!



You can renew your SSSP membership for 2011 online at: <http://www.sssp1.org/index.cfm/m/253>

## Editor's Note



Welcome to the Fall 2010 newsletter of the Sexual Behavior, Politics, and Communities Division. I am excited to take on the role of newsletter editor! For our Winter Newsletter, please send me exciting news, honors, new publications and books, as well as call for papers, new opportunities, job announcements, and other relevant news – [egrollma@indiana.edu](mailto:egrollma@indiana.edu)

Eric Anthony Grollman

## SBPC Division Graduate Student Paper Competition

### Deadline: April 11<sup>th</sup>, 2011

The Sexual Behavior, Politics, and Communities Division announces the 2011 Graduate Student Paper Competition. Papers may be empirical and/or theoretical, and they may be on any aspect of sexuality, including sexual behavior, sexual identity, sexual politics, sex law, political activism, or sexual communities. The winner will receive a stipend of \$100, payment of the winner's SSSP registration fee for the 2011 SSSP meeting (to help the winner attend the meeting), and a ticket to the awards banquet. The winner will be expected to present their winning paper at one of the SBPC sessions being held as part of the 2011 SSSP meeting. To be eligible, a paper must meet the following criteria: 1) The paper must have been written between January 2010 and March 2011; 2) The paper may not have been submitted or accepted for publication (papers that have been presented at a professional meeting or that have been submitted for presentation at a professional meeting are eligible); 3) The paper must be authored by one or more students, and not co-authored with a faculty member or colleague who is not a student; 4) The paper must not exceed 35 pages including notes, references, and tables; 5) The paper must be typed using 12 point font in either Times New Roman or Courier; and 6) The paper must be accompanied by a letter from a faculty member at the student's college or university nominating the paper for the SBPC Division Student Paper Competition. Students should send via email, with no identifying information on any part of the paper; and a letter of nomination from a faculty member to: Dawn Baunach, Ph.D., Email: [socdmb@langate.gsu.edu](mailto:socdmb@langate.gsu.edu), Georgia State University, Department of Sociology, Atlanta, GA, 404-413-6525.

## SBPC Division Sessions, 2011 SSSP Annual Meeting

The following is a list of SBPC panels and sessions that are co-sponsored with other SSSP divisions that we hope you will find exciting. Please consider submitting your work to a panel, and we hope to see you in Chicago next summer!

Session 1, Thematic: Sexual Minorities: Empowerment and Resisting Stigma [Organizer: Leslie Elrod]

Session 2, Sexuality on the Edge [Organizer: Kathleen Asbury]

Session 3, Sociology of Desire [Organizer: Corie Hammers]

### Co-sponsored Sessions

Session 1, Reintegrating Sex Offenders into the Community (Law & Society) [Organizer: Lloyd Klein]

Session 2, Sexuality and Race (Racial and Ethnic Minorities) [Organizer: Erika Childs]

Session 3, Issues in Technology and Sexuality (Environment and Technology) [Organizer: Cary Costello]

Session 4, Sex and the Body (Sport, Leisure and the Body) [Organizer: PJ McGann]

Session 5, Intimate Relationships Across the Life Course (Youth, Aging and the Life Course)  
[Organizer: Chris Wellon]

Session 6, Queer Families (Family) [Organizer: Nancy Mezey]

Session 7, Disability, Sexuality, and Social Change (Disabilities) [Organizer: Deborah Perkins]

## Call for Papers, Applications, and Submissions

### Call for Abstracts: Pacific Sociological Association Session on Bisexuality

The Pacific Sociological Association 2011 annual meeting is in Seattle, March 10-13. Jorge Fontdevila is organizing a session on the sociology of bisexualities, including queer perspectives (session 124: Framing Binaries: New Research on Bisexualities. Session sponsored by the GLBT committee). If you are interested in participating in this session, please submit a short abstract or presentation paper through the PSA website [www.pacificsoc.org](http://www.pacificsoc.org); deadline 10/15), or simply contact Jorge ASAP if past deadline ([jfontdevila@fullerton.edu](mailto:jfontdevila@fullerton.edu)).

**Call for Applications: The National Mentoring and Training Program of the Center for Population Research in LGBT Health** at The Fenway Institute. The Center is seeking applications for two separate training programs for scholars interested in careers in LGBT health research:

The **National Pre-Doctoral Mentoring Program**, open to currently enrolled doctoral and advanced Masters' students, connects trainees with expert faculty mentors in LGBT health research from Center's national network of participating scientists. Mentors are closely matched to students' research interests and assist students who are developing or working on a research project in the study of LGBT health or same-sex families/households. An ideal candidate will have an interest in working with a mentor to better incorporate population health research methods and/or concerns in their projects. Applications due February 15<sup>th</sup>, 2011.

The **Summer Institute in LGBT Health**, open to postdoctoral trainees, doctoral students and advanced Masters' students, provides participants with foundational training in interdisciplinary theory, knowledge, and methods for conducting population research in sexual and gender minority health. To be held July 18<sup>th</sup> – August 12<sup>th</sup> in Boston, the Institute includes a 3 week seminar that will overview key topics, methods, and perspectives in the study of LGBT Health, a one week intermediate-level statistics and data analysis course, and hands-on training and supervision in work on an independent analysis project with LGBT population health data. There is **no cost for tuition** and slots are available for **free housing** in Boston University dormitories during the Institute. Applications are due April 18, 2011.

Go to <http://training.lgbtopcenter.org> to learn more about these programs and to download the application forms. Contact Aimee Van Wagenen ([aimee@lgbtopcenter.org](mailto:aimee@lgbtopcenter.org)) for more information.

### Call for Papers: The Rutgers Journal of Sociology

JS invites submissions for its first annual edition, which will focus on issues of MIND, BODY, AND SOCIETY. Papers and abstracts must be submitted by October 31, 2010.

Some overarching questions you might consider are:

- How might sociological approaches to and/or theories of mind and body elucidate unanswered or developing questions in the field?
- How do mind, body and society intersect to contribute to educational and occupational outcomes, sexual activity, deviance, reproduction, cognitive functioning, physical and mental health, political processes and social policy?
- What are some cross-cultural and trans-historical differences in the intersection of mind, body and society? How are these variations embedded in local and global contexts?

Areas we are especially interested in include the relation of Mind, Body and Society to:

\*Cognition \*Genetics and the human genome \*Disease diffusion \*Envisioning the body - especially in terms of race, class, gender and sexuality \*Effects of/on the environment \*Medical technology \*Mental health and illness \*Studies of the mind \*Cultural variation and perception \*Sexualities \*Lifestyle and subcultural practices \*Social movements \*Political processes and structures \*Inequality, power, and resistance \*Social networks \*Transnational mobility and diffusion \*Social connections \*Technology

For more information please visit our web site:  
<http://sociology.rutgers.edu/RJS.html>

### Call for Papers: Sexual Consumption in the City -- April 4, 2011 University of Leeds

This conference will launch the findings from an ESRC funded research project on the regulation of the lap dancing industry by Dr. Teela Sanders and Kate Hardy.

**CALL FOR PAPERS:** Please send abstracts of 250 words that may fit into this conference theme to [t.l.m.sanders@leeds.ac.uk](mailto:t.l.m.sanders@leeds.ac.uk) by 1<sup>st</sup> December 2010. The cost of the conference is £50. This includes refreshments and lunch. Places are limited to 50 so please book early.

<http://www.sociology.leeds.ac.uk/research/events/sexual-consumption-in-the-city/>



**Call for Submissions: Critical Political Perspectives on Sex Work**

It's clear that feminist political activity and interest in prostitution and other forms of sex work is on the upswing. Both internationally and in the U.S., sophisticated empirical studies employing qualitative and quantitative methods and nuanced theoretical work are generating exciting new possibilities for feminist analyses and activism.

The questions raised by these theoretical and empirical investigations have no easy or uncontested answers and are undeniably about struggles for power, all of which makes them essential for political debate. We want to bring this work into conversation in a book that we will edit and contribute to. We are extending this call to solicit abstracts for proposed chapters that examine sex work politics (and the politics of sex work) around the globe. We have met with editors at two academic presses who have expressed preliminary interest in this volume, contingent on the quality and range of the submissions received.

The working topic for this volume is "Critical Political Perspectives on Sex Work." We welcome submissions employing a range of methods; submissions that are "think pieces" or "numbers crunching;" single-authored and collaborative works; North American in focus but also (and especially encouraged) comparative and globally situated; studies of much-discussed San Francisco and Amsterdam, but also underrepresented Rio de Janeiro and Johannesburg. To wit, potential contributions could include, but are not limited to: qualitative studies comparing the working conditions for sex workers across venues; comparative policy analyses of state-level policies related to varied types of sex work and their effects on persons in the sex industry; the use of public health versus morality discourses in policy debates on sex work; migration and sex work; the relationship between international and local NGOs working with and/or formed by sex workers; the changing rhetorical frameworks around prostitution, stripping, and pornography and the impact of framing on policy outcomes; the effects of U.S. funding decisions on international aid and policies; initial analyses of the impact of recent changes in Rhode Island's prostitution law; alternatives to unionization as a means of increasing sex worker agency; the application of intersectionality theories to sex worker activism, working conditions, and policy critiques, etc.

Again, this is meant to be a suggestive, not exhaustive, list. If you are working on any area of sex work theory and policy, we hope that you will consider working with us on this venture. Please send proposals and questions to Carisa Showden at [carisa\\_showden@uncg.edu](mailto:carisa_showden@uncg.edu) by November 19.

**Call for Submissions: Somewhere Over the Rainbow: A Critical Inquiry into Queer Utopias, Editor: Angela Jones**

Publication Date 2012: The book is under serious consideration with Palgrave MacMillan, by Editor Burke Gerstenschlager. However, the contract requires commitment from at least 75% of contributors. Contributors will be selected after a review of abstracts. Palgrave is a major global publisher; they are committed to the burgeoning queer project and have published authors such as Judith Butler and Luce Irigaray.

Focus of the book: This anthology is a symposium on queer space and queer utopias. Contributors are encouraged to submit both theoretical and empirical work. This book aims to create a critical dialogue about the emergence of queer spaces and will interrogate how homonormativity conditions many queer scholars' visions of the future and queer spaces. This book will answer the following questions: how do we define queer space? Are there queer utopias? Are people creating queer spaces? How? Where? Moreover, this work will not only focus on gay, lesbian, and transgendered spaces. It aims to explore other, less well-known queer spaces. Queer individuals are becoming more visible and are building both tangible and imagined social spaces; this powerful transition is occurring before our eyes and needs to be documented.

Contributors are encouraged to consider: 1) What is queer space? 2) Are there queer utopias? How do you understand this term? 3) Are there spaces real or imagined where hegemonic heterosexist discourses cease to regulate bodies (see Bidy Martin: 1994)? Please forward a letter of interest, updated CV, and a detailed abstract (250-400 words) by December 1, 2010. If selected, final submissions will be 8,000- 10,000 words and due by June 1, 2011. Please forward submissions and or any questions to: [jonesa@farmingdale.edu](mailto:jonesa@farmingdale.edu).

### Call for Chapter Proposals: Agenda for Social Justice 2012

In 2004 and 2008, the SSSP and the Justice 21 Committee published the first two volumes of the **Agenda for Social Justice**. Those reports contained chapters on a variety of social problems, among them poverty, educational inequality, unemployment, environmental health risks, global economic change, capital punishment, post-Katrina disaster response, gender inequality in the criminal justice system, the vulnerability of ESL students in public schools, surveillance technologies, civil unions, domestic violence.

We are now beginning our work on the third publication--**Agenda for Social Justice-2012**. This publication is designed to inform the public-at-large about the nation's most pressing social problems and to propose a public policy response to those problems. This project affirms the commitment of SSSP to social justice, and enables the members of the association to speak on public issues with the sponsorship of the corporate body. This report will be an "agenda for social justice," in that it will contain recommendations for action by elected officials, policy makers, and the public at large. The report will be distributed as widely as possible to policy makers, those in progressive media, and academics.

The quadrennial report will be a product of the most valid and reliable knowledge we have about social problems and it will be a joint effort of the members and Divisions of SSSP. We invite you to consider preparing a chapter for the 2012 publication. We ask you, individually or with colleagues, to consider submitting a brief proposal (1-2 pp) identifying a social problem of concern to members of SSSP, and respond to the questions: *What do we know? How do we know it? What is to be done?*

As the coordinating committee for **Justice 21**, we invite members to prepare a draft statement for a proposed contribution to the 2012 publication, tentatively to be produced and distributed by the Edwin Mellen Press (<http://www.mellenpress.com/>). For the 2012 edition, confirmed contributors include the following well-known sociologists: Frances Fox Piven, Alejandro Portes, and Amatai Etzioni. Please submit a copy of your 1-2 page proposals to each of the members of the committee by March 1, 2011, and contact us if you have questions or would like additional information. Final manuscripts will be due near the end of 2011, and will appear in print prior to the 2012 SSSP annual meetings in August 2012. For an expanded discussion of **Justice 21**, see the May 2001 issue of *Social Problems* ("Inventing Social Justice"). To see the 2004 and 2008 publications, see the SSSP website at the following address: <http://sssp1.org/index.cfm/m/323>

### Call for Proposals: Re-Gendering Images and Identities: Photography, Art, & the Transgendered Body

Editors: Stephen Whittle and Sara Davidmann // Email: [photobook@live.co.uk](mailto:photobook@live.co.uk)

Deadline for abstracts: November 1, 2010 // Deadline for completed essays: April 2011

Stephen Whittle and Sara Davidmann are in the process of completing a book proposal for an exciting edited anthology on the significance of photography and other forms of image making (within the sense of the picture) to issues of self-visualization, representation and the visibility of trans people. The book will bring together essays by some of today's foremost trans academics, activists and authors. We are looking for a broad spectrum of subjects and foci and accordingly this call is being made in order to offer other, possibly lesser-known, academics with a serious interest in the area the opportunity to contribute to the anthology.

The book will make a contribution to different disciplines: photography theory, the fine arts and humanities more broadly, transgender studies, media studies, cultural studies, social sciences, and potentially psychology and medicine. We are currently at the stage of gathering together abstracts from authors and planning our proposal. We anticipate final chapters to be of approximately 6,000 words. We aim to publish in 2011. If you are interested in submitting a proposal please forward an abstract of 250-300 words by November 1 to [photobook@live.co.uk](mailto:photobook@live.co.uk) Please include the title for your essay, key points or arguments to be developed, and an overall outline. Please also attach a brief 1-2 page vita. Additionally, if your chapter will include images please provide an estimate of the number of images and indicate whether you already have copyright clearance. Please let us know if you would prefer your images to be printed in color.

**Call for Abstracts: Body/Sex/Work: Exploring the Diversification of Sexual and Corporeal Labor**

Stream at the International Labour Process Conference, Leeds University -- April 5-7, 2011

Stream Convenors: Teela Sanders and Kate Hardy, University of Leeds, Dr Carol Wolkowitz, University of Warwick and Rachel Cohen, University of Surrey // Email: [t.l.m.sanders@leeds.ac.uk](mailto:t.l.m.sanders@leeds.ac.uk) and [k.r.hardy@leeds.ac.uk](mailto:k.r.hardy@leeds.ac.uk)

Sex and the body have traditionally been hidden in analyses of work, despite the centrality of the body to the labor process. Yet both sexuality and the body are increasingly predominant themes in contemporary labor processes of late capitalism, a fact also reflected in the research that seeks to understand them. This is not only true in the sex industry, which has been argued to be mainstreaming and diversifying as a space of work, but across diverse forms of labor. The objectives of this stream are to explore the intersection of sexuality, the body, gender, and work in contemporary labor processes.

This stream will particularly welcome papers that address any of the following:

- Theoretical and critical advancements in the idea of sex as work and body as work
- The social division of sexual and bodily labor
- Investigations into the labor processes of sexuality/sex as labor
- Comparative work which examines these forms of labor or contrasts them with others
- Regulation, sex and labor process
- Informal/formal economies of sexual labor
- Critical perspectives on sex and the body in the feminization of labor
- Migration sexual labor and employment status
- Unionization, representation and support services
- Emotional labor, body work and sexuality
- Critical policy evaluations of law/policy which affects sex workers

The Conference: The Annual International Labour Process Conference is a leading conference on work and employment. It brings together academics and policy makers from the sociology of work and employment, labor studies, business and management, human resource management, industrial relations, and organization studies.

Abstracts for the stream should be between 350-500 words and can be either theoretical and/or empirical. Deadline for the stream is Oct 31. For details on the stream see: <http://www.ilpc.org.uk/Portals/56/ilpc2011-docs/ilpc2011-callforpapers-bodysexworkStream.pdf>. For more information on the ILPC conference see <http://www.ilpc.org.uk/>

## Job Announcements

### Director, Gender & Sexuality Center, University of Illinois at Chicago

The University of Illinois at Chicago seeks a Director for its Gender & Sexuality Center. This Center was created in 1994 to help make UIC a place where LGBTQ and ally students, faculty, staff, and administrators can pursue their educational and professional goals in a safe and welcoming environment free of discrimination. The Center plays a major role in creating supportive spaces and offering programs and services for the LGBTQ student population. The Director reports to the Vice Provost for Undergraduate Affairs. The Director's primary responsibility is to implement the Center's mission and manage its day-to-day activities and operations, including fundraising. The Director administers the operation and budget of the Center; supervises its staff, including volunteers; sponsors and conducts training and programming; organizes advocacy efforts on behalf of the concerns of LGBTQ constituents on campus; conducts outreach to local community organizations and members of this constituency; develops additional funding streams for the Center through initiatives including grant-writing; and, along with other academic units, works to encourage and facilitate research on LGBTQ issues. The preferred applicant will demonstrate leadership in working on LGBTQ issues; the ability to work with both campus constituencies and the larger community; experience in working with diverse populations; experience in supervising staff and managing budgets; the ability to develop and implement a variety of educational programs; experience in grant writing and fundraising; and a willingness to consult widely. For more information see <http://www.uic.edu/depts/quic/gsc/>.

**Department of Sociology, Northeastern Illinois University Tenure Track Position**

The Sociology Department invites applications for a tenure-track Assistant Professor position beginning in August 2011. We are interested in candidates with a strong teaching and scholarly background in the Sociology of Work & Occupations and/or the Sociology of Organizations. We are also seeking a candidate who has familiarity with on-line and/or hybrid courses and who is willing to teach and/or create such courses. In addition, the candidate will be expected to teach courses in at least one or more of the following areas: Sociology of Youth and Youth Culture, Sociology of Education, Social Statistics, and/or Sociology of Sexualities. Candidates must demonstrate an intersectional analysis attentive to race, class, gender and sexuality in both their teaching and research. Also required are an international or global framework and a commitment to applied sociology in classroom teaching, research, and service.

Northeastern Illinois University is a comprehensive state university of over 12,000 commuter students located on a 67-acre campus in a residential neighborhood on the northwest side of Chicago. Along with quality academic programming consistent with the University's mission of excellence and access, the University is known for support of the fine arts, global education opportunities for students, a strong track record in external grant funding, and leadership in teacher preparation and education. Northeastern is nationally recognized as having the most ethnically diverse student body in the Midwest. Our Sociology Department has a close working relationship with the African and African American Studies, Latino and Latin American Studies and Women's Studies Programs on campus. In addition, the University has outreach centers in the metropolitan area: The Center for Inner City Studies addresses educational needs in the African-American community on the south side of Chicago, El Centro provides educational opportunities in the Latino/a community on the northwest side of Chicago, and the Chicago Teachers' Center is actively engaged in Chicago public school reform. The University is an active participant in the Multi-University consortium campus in the northern suburbs.

All applicants: Possession of a PhD in Sociology or a related discipline is required for this position. Send letter of application, transcript, curriculum vitae, statement of teaching philosophy including course syllabi and student evaluations, a research plan and writing samples, and three letters of reference (at least one addressing teaching effectiveness) to Dr. Christina Gómez, Chair of the Search Committee, Sociology Department, Northeastern Illinois University, 5500 N. St. Louis Avenue, Chicago, IL 60625-4699. NEIU is an equal opportunity/affirmative action employer and invites applications from women and minorities as well as other qualified individuals. Appointment begins August 2011. Additional information is available at [www.neiu.edu](http://www.neiu.edu). Applications are due November 1, 2010.

**Director of the Violence, Intervention, and Prevention Center, University of Kentucky**

The University of Kentucky has posted the open position of Director of the Violence, Intervention and Prevention (VIP) Center, and we need your help in circulating this information as widely as possible. UK is committed to recruiting a diverse and representative pool of strong candidates, and seeks your assistance in posting to listservs and any other means to reach potential applicants. More detailed information, and the actual application process is found on UK's Online Employment System (OES) closing on 10/17/2010. The position is listed as requisition #SC532509. The VIP Director position will provide administrative leadership for the Violence, Intervention and Prevention Center within the Division of Student Affairs at the UK. The Director's focus is on the delivery and assessment of training programs; promotion of victim/survivor services and resources; and advocacy related to intimate partner violence, sexual assault, stalking, and other forms of power-based interpersonal violence in the collegiate setting with a primary emphasis on students. Demonstrated experience in team supervision, fiscal oversight, grant writing, and understanding of contemporary theory/practice in the field is essential. Professional-level experience in working directly with intervention services is required. Excellent communication skills; demonstrated experience in partnership and coalition development at the local, state, and national levels; and engagement in related professional associations and networks are key elements for the successful candidate. Masters degree or equivalent experience in related field is required; doctorate preferred.



**Tenured Associate Professor, Women's Studies, and Editorial Director, Feminist Studies, University of MD**

The Department of Women's Studies at the University of Maryland announces a position for an associate professor whose scholarship and teaching meet all the requirements for tenure at a major research university. Applicants must have significant editorial experience and be ready to take on the responsibilities of Editorial Director of the pioneering interdisciplinary journal *Feminist Studies*. This is a nine-month faculty position with an administrative supplement for the summer months. The specific field is open, and should accord with one of the broad areas of inquiry within the Department: (1) Gender, Race, Racialization, and/or Diaspora Studies; (2) Women's movements, Global and Local; (3) Bodies, Genders, Sexualities; (4) Gendered Labor: Households and Communities; (5) Art, Culture, Technologies, and Social Change.

The Women's Studies Department at the University of Maryland is recognized as one of the leading programs in women's and gender studies nationally and internationally. With eleven core faculty, and more than eighty affiliate faculty housed in other departments across the campus, Women's Studies includes many perspectives and methodologies while encouraging new scholarship that is broadly interdisciplinary. The Department offers a Ph.D., a graduate certificate, a B.A., an undergraduate certificate, and a joint minor in Black Women's Studies. Founded in 1972, *Feminist Studies* is a leading journal of interdisciplinary scholarship and theory in women's and gender studies. In addition to *Feminist Studies*, the executive offices of the National Women's Studies Association are located here. Situated in the greater metropolitan area of D.C., the University of Maryland has access to an exceptional range of rich cultural, political, and social resources.

Candidates should submit a curriculum vitae and a 4-5 page letter of application emphasizing their contributions to the interdisciplinary field of women's and gender studies and describing their research, editorial experience, teaching experiences and interests, and academic and/or community service to <https://jobs.umd.edu>. For best consideration please submit your materials by November 22. If you have any questions you may contact the Search Committee Chair, Deborah Rosenfelt, at [dsr@umd.edu](mailto:dsr@umd.edu); or the Search Coordinator, Laura Nichols, at [lnichols@umd.edu](mailto:lnichols@umd.edu).

**Associate Director of the Women and Gender Studies Program, George Mason University**

The Associate Director of the Women and Gender Studies program works closely with the Director and with University Life offices to promote, coordinate, initiate and implement the program's threefold mission: student outreach, women and gender studies academic programs, and gender-related research. This administrative faculty position is full-time and requires expertise in developing co-curricular programs related to gender and women's issues. Examples of such programming include events for women's history month and programs for Turn Off the Violence Week. The Associate Director assists the Director in generating support for student and faculty research, is expected to ensure that the center serves as an inclusive space, and is responsible for overseeing the day-to-day activities of the Women and Gender Studies Center. This includes monitoring program and center budgets, coordinating communication among core faculty and affiliates, supervising staff and interns, and collaborating with University Life offices. The Associate Director is expected to teach one course per semester.

**Required Qualifications:** Master's degree or Ph.D. in a related field. Demonstrated experience in the following: design, implementation and assessment of programs; supervision, management and training of staff/students; working with students in an advisory, teaching or programming capacity; working with diverse populations; working in cooperative and collaborative situations; and communicating effectively.

**Preferred Qualifications:** Expertise in sexuality studies/feminist methodology; fundraising; overseeing budgets; previous work in a university setting; familiarity with computer publication software. Open until filled. Review of applications will begin 10/15 with an expected start date of January 10, 2011. For full consideration, applicants must apply online at <http://jobs.gmu.edu> for position number FA139z; complete the faculty application; and attach a cover letter, CV, and a list of three references with contact information.