

## **SSSP J21 Committee Position Available – Publicity and Outreach**

### **Position description:**

The Justice 21 Committee (J21) is seeking to recruit a graduate level student to serve on the Committee, focusing on Publicity and Outreach for a two-year term. J21 is selected by the Editorial and Publications Committee and is responsible for producing the *Agenda for Social Justice* and *Global Agenda for Social Justice* volume series, along with ad-hoc rapid response volumes focused on specific topics. The graduate student member will support the J21 with building momentum for and publicizing the volumes once they are published. The list of responsibilities below is not all encompassing. The student will have room to develop their own plan and work with members of the committee to support volume releases.

Those interested should send a: (1) brief 250-500 word essay explaining their interest, (2) a short list of ideas they initially have for the position, and (3) an academic CV. **Please send all material to Jason Smith ([jsm5@gmu.edu](mailto:jsm5@gmu.edu)) by August 21, 2024.**

### **Responsibilities:**

- Organize an effective announcement strategy for sharing release of new volumes.
- Align with SSSP's social media outlets to communicate key updates.
- Collect and organize editors' and authors' information to support publicity efforts.
- Organize and act as a liaison of chapters for external blog posts, podcasts, and interviews.
- Create strategic relationships with other associations, organizations, and outlets to promote the release of new volumes and specific chapter focus areas.
- Support authors' external writing efforts related to their chapters and communicating outcomes to J21 and SSSP.

### **Additional opportunities:**

- The position will allow the student to observe and gain knowledge of producing an edited volume.
- Active engagement with junior and senior scholars on the committee to support academic and professional development.
- Building out their own professional network and connecting with others in the discipline.